

國立暨南國際大學

華語文教學碩士學位學程

Master Program in Teaching Chinese as a Second Language

· **NCNU** · **TCSL** ·

Chinese Language Teacher Program at NCNU

The foundation of Chinese Language instruction

Linguistic Technology · International Talents

The Master's degree program in Teaching Chinese as a Second Language at NCNU focuses on molding global Chinese language teachers. This program prepares teachers with solid Chinese language knowledge, strong language teaching, deep understanding of Chinese culture and cross-cultural communication abilities. This program develops international Chinese language educators through skillfully weaving together digital technology, dual language communication, and global view development.



Program Highlights

- A Master's degree program in Teaching Chinese as a Second Language, as well as an Interdisciplinary Course Program
 - Upon admission, a well-paid internship opportunity will be provided to the students, such as becoming a Chinese trainee-teacher and in-class observation practice.
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- Professional surroundings and research freedom
 - Academic research publication encouragement
 - Well-connected channels for applying to teach Chinese overseas
 - Collaboration on distance learning teaching with international universities
 - Planning and implementation of Chinese language proficiency tests
 - Opportunity to be an exchange student at Jinan University, China

NCNU-TCSL

The Purpose of the Program

TCSL Provides high-quality training and guidance for qualified students who are interested in teaching Chinese as a second/foreign language at colleges and universities.

The Course Design

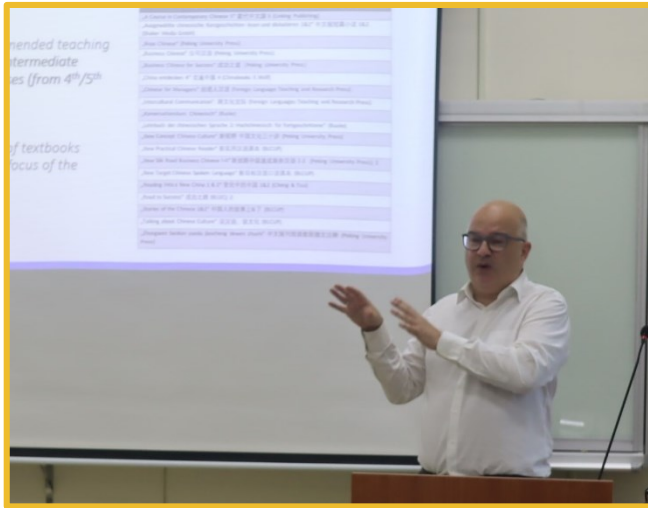
Courses are designed to enrich the student's knowledge of Chinese language and culture, Chinese language teaching pedagogy, to develop bilingual teaching ability in Chinese and English or any other foreign language, and integrate scientific and technological information into teaching skills.

Educational Goals

- The cultivation of outstanding teachers and research talents in international Chinese language teaching
- A balanced focus on practicum and instructional theories
- A fully bilingual learning environment
- The facilitation of a global view for all program graduates
- The ability to work independently at educational institutions outside of Chi Nan University
- The promotion of student academic research ability and capabilities

Core Abilities

- Chinese language culture mastery, knowledge, and teaching skills
- Ability to read theoretical texts in Chinese and English, and to apply various teaching theories in a classroom setting
- Bilingual communication skills: an English level equal to the intermediate level in the General English Proficiency Test (GEPT) is required to graduate from this program
- Understanding and respect for cultural differences, including observations and critical analysis of global viewpoints
- To pass the Examination for Proficiency in Teaching Chinese as a Second Language from the Ministry of Education, and to independently demonstrate the ability to teach Chinese at various levels
- Proficient in academic research methodologies and successful completion of an independent research study



Independent Master's Degree program & evenly distributed resources

- Subsidies for students with outstanding academic performance upon admission and during each semester
- Lectures are given by elite scholars, providing students with additional learning opportunities
- Senior students pass on their experience and knowledge in Chinese teaching
- Chinese teaching books and resources are abundant, and students are welcome to submit book recommendations
- Various channels for students to apply for Chinese teaching internships and subsidies

Academic requirements

Graduation credits
28

Required 10

Elective 18

Academic research
ethics education course

Teaching internship
72 hours

Teaching Chinese
certification exam

At least passing 3
subjects

General
requirements

Language
proficiency

Foreign language
B2

TOCFL
C1

Local
students

Academic
involvement

Attend 15
lectures

International
conferences*3

First author
presentation*1

Overseas
students

Master's thesis

Research project
presentation

Degree
examination

Optional
(Choose 1)

Potential Career opportunities

- Become a highly-skilled Chinese language teacher in domestic and international primary, junior high, and senior high schools, as well as other institutions
- Become a teacher in worldwide overseas Chinese schools (for overseas Chinese students)
- Become a language institute administrator
- Edit Chinese learning materials
- Become a bilingual professional with multicultural knowledge at multinational corporations

- Employment upon graduation; **95%** of graduates are engaged in Chinese teaching
- Personal self-improvement by acquiring the Certificate of Proficiency for Teaching Chinese as a Second Language
- Accumulation of rich experiences in teaching Chinese and strengthening of personal competitiveness





Academic Advancement

- Applied Linguistics
- Theoretical Linguistics
- Teaching Chinese as a Second Language
- Chinese literature (Asian Languages, East Asian Studies)
- Communication or Oral Communication-related fields

INTRODUCTION

National Chi Nan University
Master program in Teaching Chinese as a Second Language

Rural Environment

A tranquil campus that exerts positive influences on students' dispositions and ideal surroundings for studying

Convenient living surroundings in Puli; hidden gourmet locations

Welcome and Join Us @

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|--|---|--|---|
|  NCNU  |  TCASL  |  TCASL-FB  |  Chinese Course-FB  |